

## 2017 Performance Improvement Report **STRATEGIC PRIORITY**

3. Improve efficiency and decision-making

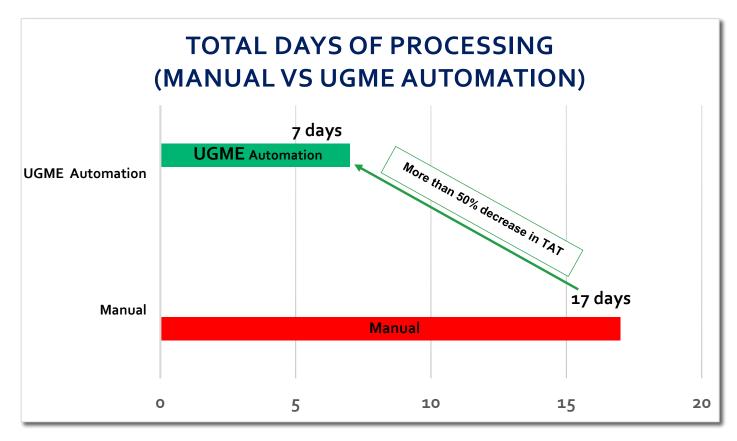
## **Project Name**

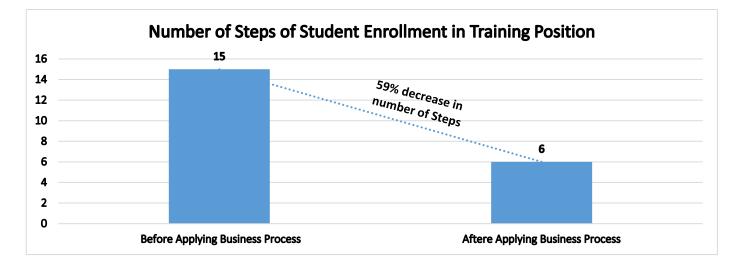
Site		Department	
Riyadh		Academic and Training Affairs	
Project Status	Project Start Dat	e Project End Date	
Completed	01-01-2017	09-30-2017	
Problem: Why the project was needed?		Aims: What will the project achieve?	
<ul> <li>The rational behind the implementation of this Business Process will be falling under the reasons identified below: <ul> <li>To maintain an accurate database on medical students and medical interns.</li> <li>To monitor and review training capacity positions.</li> <li>To reduce cost from paper to paper-less registration.</li> <li>To reduce days and steps of training registration, booking and approval process.</li> <li>To comply with JCI standards of academic medical center hospitals form medical professional education accreditation.</li> </ul> </li> </ul>		The aim of this project is to improve the efficiency of student enrollment in training position by decreasing the number of process days (Turnaround time –TAT by more than 50% before the end of 2017. Also we were able to decrease the number of steps (total cycle time) from 15 to 6 steps (60% reduction in processing steps)	
Benefits/Impact: What is the improvement outcome? (check all that apply) □ Contained or reduced costs □ Improved productivity □ Improved work process □ Improved cycle time □ Increased customer satisfaction □ Other (please explain) Click or tap here to enter text.		Quality Domain: Which of the domains of healthcare quality does this project support? (Select only one) Efficient	

Measures: Performance metrics to be evaluated	Targets: Expected outcomes
1- UGME turnaround time (TAT in days)	1- 50% reduction from baseline (17 days)
2- UGNE processing steps (Number)=	2- 50% reduction from baseline (15 steps)

Interventions: Overview of key steps/work completed

- Development of a unified electronic portal to allocate clinical training positions to each medical training program • and to establish an accurate database for medical students/interns.
- Educational training sessions were conducted to cover all program director's training. •
- Tutorial videos were recorded and applied in the portal UGME Section official page. •





Project Lead	Team Members
Name (person accountable for project) Shaden Ahmed Khattab	Names (persons involved in project) Dr. Saud Alshanafey, ATA Dr. Abdulrahman Alghabban, Medicine Dr. Maha Tulbah, Obstetrics Gynecology Reem Alsallom, HITA Heba Bernawi, Obstetrics Gynecology Heba Altahhan, University staff, ATA Abdulaziz Elsoudi, medical student, ATA Yazan Honjul, medical student, ATA Ahmed Bearan, medical student, ATA Sara Baabbad, medical intern, ATA Zuhor Alsomali, medical intern, ATA